

Reading BrightStart! Complete Program for Early Literacy Success: Level Two Curriculum and Implementation Training

Course Description

In an effort to close the achievement gap, Reading BrightStart! The Complete Program for Early Literacy Success: Level Two was developed to individualize reading instruction for beginning readers. This interactive training explores the developmentally appropriate instructional practices and effective teaching strategies that move diverse young learners toward beginning reading. The completion of the course will support educators as they adopt the instructional practices of the Reading BrightStart! program. Each graduate of this course will have the skills needed to implement with success, ensure program fidelity, and evaluate student outcomes within their classroom.

Outcomes

The outcomes of this session are met through a combination of face-to-face* lecture, interactive demonstration, and small group assignments. Upon completion, participants will:

- Possess a basic knowledge and understanding of the Reading BrightStart!, Complete Program for Early Literacy Success: Level Two, and how to implement the curriculum with success in their classroom,
- Identify research-based, best practices in literacy instruction for use with diverse learners,
- Acquire practice of delivery methods using kit materials and lesson plans to provide literacy activities,
- Demonstrate an understanding of modifications used within the program to adapt for individualized instruction.

*Curriculum and implementation trainings are designed to be completed face-to-face. For exceptions, email nemoursbrightstart@nemours.org.

Required Materials

Reading BrightStart! The Complete Program for Early Literacy Success: Level Two kit is required. These can be purchased from Kaplan at www.kaplanco.com. Item #29030. For training purposes, two training participants can share one kit.

Cost

Reading BrightStart! The Complete Program for Early Literacy Success Level Two Teacher Training – for up to thirty participants. This includes training with materials and resources provided.

One Day Training (7 Hours): \$3,500 Local Travel \$4,500 Non-local Travel

One and a Half Day Training (10 hours): \$4,000 Local Travel \$5,000 Non-local Travel

*Non-local Travel includes any travel further than 250 miles from Jacksonville, Florida.

Day One: RBS! Instructional Practices (7 Hours with lunch break)

Day One will examine and explore the foundational reading skills and educational elements that make up the framework of Reading BrightStart! The Complete Program for Early Literacy Success: Level Two curriculum. To ensure educators will effectively incorporate foundational literacy into daily instruction, participants will learn to support the acquisition of these concepts. After completing this session, participants will be able to:

- Recognize the effective, research-based, and developmentally appropriate critical elements in the framework of the RBS! instructional program,
- Understand the research findings and statistics that support the instructional practices recommended for the RBS! program,
- Deliver supportive dialogue and multisensory instructional strategies using kit materials,
- Determine when and how to make modifications to lesson delivery and,
- Understand common delivery challenges and provided areas of support.

OPTIONAL Day Two: 3-Hour Program Implementation and Evaluation (3 Hours)

This session will effectively and efficiently guide participants through the implementation and evaluation process. To ensure the sustainability of Reading BrightStart! The Complete Program for Early Literacy Success: Level Two, participants will examine customized options for scheduling instruction across multiple settings and diverse classrooms. In addition, data collection procedures to assess child outcomes will be presented. After completing this session, participants will be able to:

- Recognize the tools available to implement and assess lesson delivery, scheduling, and evaluation,
- Construct individualized scheduling options and implementation plans that contribute to optimal child performance,
- Facilitate communication and planning to achieve desired results and,
- Identify factors that include fluent delivery of instruction.

Additionally, participants will have opportunities to practice delivering lessons in small groups and preparing lesson materials to teach in their classroom. Hands-on practice will ensure that educators leave the training comfortable and ready to implement lessons.